## ECONOMIC RESEARCH SERVICE (USDA) AND THE FORD FOUNDATION

RURAL WEALTH CREATION AND LIVELIHOODS

CONFERENCE KEYNOTE: TOM VILSACK

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## LIST OF PARTICIPANTS

BILL MENNER State Director, Rural Development United States Department of Agriculture

THOMAS JAMES VILSACK Secretary, United States Department of Agriculture

1	PROCEEDINGS
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3	MR. MENNER: If I hate to break up the
4	conversations because my head is spinning already from
5	just table number five, and I have a lot to think about,
6	and I have to introduce my boss.
7	Good morning everyone, I'm Bill Menner, I'm the
8	State Director of Rural Development for USDA in the state
9	of Iowa. And I'm serious when I say that just our
10	conversations around our table have got me thinking about
11	the job that we do at rural development and across USDA
12	and about my, the Secretary's focus as an advocate for
13	rural America. And when I first was asked to introduce
14	the Secretary by Janet, I was thinking about recent
15	meetings I've had with our Council of Foundations, and I
16	recall that it has been eight years or so since then-
17	governor Vilsack signed into law the Endow Iowa Tax
18	Credit.
19	There is wealth creation and there is this
20	challenge of transfer of wealth which we're all dealing
21	with. Endow Iowa was a landmark piece of legislation that

22 the governor signed. And the impact today has been 130

- 1 community foundations and affiliates leveraging \$75
- 2 million with 1,500 community volunteers working in their

- 3 rural communities, mostly rural places doing great
- 4 projects and great programs, and that's become a model
- 5 across the country. Endow Iowa has just made a tremendous
- 6 impact on our state, and the governor, now-Secretary, his
- 7 fingerprints are all over that. Those of you who follow
- 8 what he does know his fingerprints are on all sorts of
- 9 other things. It's a privilege to work for him. Ladies
- 10 and gentlemen, the Secretary of Agriculture.
- 11 (Applause)
- 12 MR. VILSACK: Thanks, Bill. Appreciate it,
- 13 thank you. Thank you very much. Thank you. Good
- 14 morning. Thank you. Bill, thanks very much.
- I see Jerry Hagstrom (phonetic) is in the back.
- 16 Jerry, here is just a tip. Jerry is a reporter, so I
- 17 obviously have to be really careful about what I say here
- 18 today. But, you know, Bill Menner was a reporter when I
- 19 was -- when I first started being governor; so Jerry you
- 20 never know, some day you may end up. He didn't think that
- 21 was a particularly good opportunity for his career.
- 22 (Laughter)

- 1 MR. VILSACK: Well, I really appreciate the
- 2 opportunity to be here this morning. This is a very
- 3 important topic to folks who are connected to USDA and to
- 4 folks who understand the importance of rural America.
- 5 I've been given 10 to 15 minutes to talk today, and I may
- 6 just extend that just a little bit, but we'll give you
- 7 plenty of time for questions and answers.
- 8 Let me start with the importance of rural
- 9 America. Some of it is fairly obvious; it is the source
- 10 of most of what we consume in terms of food. Eighty-five
- 11 percent of the surface water that we consume and drink and
- 12 have available to us is impacted by what happens on the
- 13 private working lands and forested areas that are located
- 14 in rural America. It is an ever-increasing amount of our
- 15 fuel and energy consumption.
- And over the course of time it will increase in
- 17 its significance and importance in terms of energy
- 18 security for this country. And there is a burgeoning
- 19 industry of bio-based products which we're going to
- 20 continue to see more of and rely more on in terms of
- 21 economic opportunity.
- It's an important place. It's an important

- 1 place because 40 percent or more of our military comes
- 2 from the 16 percent of the population that lives in rural
- 3 America. So it's not just about economic security,
- 4 environmental security, the natural resources, it's also
- 5 about national security and the ability to have enough
- 6 young men and women willing to serve and protect us. It's
- 7 an important place.
- 8 But its significance in terms of our economy has
- 9 been challenged over the course of the last number of
- 10 years. When I was a kid, 15 percent of America's
- 11 population farmed and almost everybody who wasn't farming
- 12 in small communities was impacted and affected positively
- or negatively by the farm economy. Farm economy was up;
- 14 small towns across the country were doing well. If the
- 15 farm economy was down, small towns across America weren't
- 16 doing so well.
- 17 Today we're looking at record farm income; today
- 18 we're looking at record export opportunities, but also
- 19 today we are continuing to see a disproportionately high
- 20 number of unemployed in rural America, higher poverty
- 21 levels in rural America and aging population in rural
- 22 America, a declining population in rural America and

- 1 declining political significance of rural America because
- 2 of the declining population means fewer folks in Congress.
- 3 Over time, we'll understand what goes on in rural America.
- 4 So the importance of the place is not
- 5 necessarily matched by our opportunities to create enough
- 6 economic activity in that place to sustain growth, and
- 7 that's why I'm here today, to talk to you a little bit
- 8 about what we believe at USDA and what the president
- 9 believes. It's important and necessary for us to grow
- 10 rural America and how we can partner both in terms of the
- 11 academic side and in terms of the non-profit world.
- We're focused on three basic strategies here.
- 13 And since I come from Iowa and Chuck I see you here, I
- 14 know you're looking forward to playing the Hawkeyes, but
- 15 man, did you -- Chuck is from Nebraska, he had a tough --
- 16 anybody here from Wisconsin?
- 17 SPEAKER: Yes.
- 18 MR. VILSACK: You're going to want to talk to
- 19 Chuck afterwards.
- 20 SPEAKER: (Off mic).
- 21 MR. VILSACK: I'll tell you what, my
- 22 professional football team needs that offensive line from

- 1 Wisconsin.
- 2 Since I'm from Iowa I like words that begin with "I,"
- 3 so I'm going to talk about innovation, I'm going to talk
- 4 about investment and integration. First of all,
- 5 innovation.
- In order for this economy to grow we've got to
- 7 move beyond what we traditionally have relied on in rural
- 8 America which has been value-added agriculture in a
- 9 traditional sense. You grow crops, you feed it to
- 10 livestock, you sell the livestock, you have extra income.
- 11 We really have to focus on ways in which we can continue
- 12 to add value to what is grown and what is raised.
- Wealth is created every single year from the
- 14 ground, we have to make sure we maximize that wealth and
- 15 we have to make sure that a significant portion of it
- 16 remains in the rural communities from which it came,
- 17 that's why we've put a lot of emphasis at USDA on the
- 18 biofuels industry and the renewable energy industry.
- 19 These are opportunities for us to take what could be waste
- 20 product, what could be product that is raised which has
- 21 little value and create new opportunities.
- We are looking at ways in which we can use woody

- 1 biomass, perennial grasses on non-productive land,
- 2 agricultural waste, both livestock and crop residue to be
- 3 able to create energy. And the great thing about these
- 4 opportunities is the bulk, the mass of this feedstock that
- 5 has to go into the production of these new energy sources
- 6 is large enough that it compels and requires bio
- 7 refineries not to be large but to be placed every 150 to
- 8 200 miles. So there is a real opportunity here to grow
- 9 not just additional wealth for farmers and ranchers but
- 10 also job opportunities.
- 11 What we have done at USDA is to invest in the
- 12 research and development that identifies these feedstocks
- 13 and tries to determine how to more efficiently use them.
- 14 We have invested in and will continue to invest in
- 15 resources to build biorefineries, to help finance
- 16 biorefineries. We're working with producers, landowners
- 17 to be able to produce the feedstocks for our BCAP program,
- 18 and we're looking for innovative and creative ways to
- 19 build this industry.
- 20 Most recently we announced a relationship
- 21 between the Navy and the Department of Energy and the USDA
- 22 to essentially build an aviation fuel industry. A drop-in

- 1 fuel that will be used in jets and in ships of the Navy, a
- 2 drop-in fuel that commercial aviation is excited to have
- 3 because they're very concerned about the instability of
- 4 oil prices, the unstable nature of the places from which
- 5 oil comes and the greenhouse gas impacts and effects of
- 6 fossil fuels being burned, great opportunity here for us
- 7 to build an entirely new industry.
- 8 So the Navy and the Department of Energy and the
- 9 USDA are coming together. We're going to help finance the
- 10 research that will identify the crops that can be used.
- 11 We're going to help build the biorefineries and the Navy
- 12 is going to purchase the fuel.
- So it basically creates an industry. And we
- 14 think as a result of USDA's work that we can also lower
- 15 the cost of that fuel to the point where commercial
- 16 aviation interests will become interested in it. And the
- 17 bottom line is an industry is created that plays to the
- 18 strengths of rural America.
- 19 This is one example of a number of examples of
- 20 bio-based products. We have today thousands of bio-based
- 21 products. We've begun a labeling process and program at
- 22 USDA to identify for consumers across the country, where

- 1 these bio-based products are, what they are so that as
- 2 we're making informed consumer choices we can recognize
- 3 that the choice we make can impact and effect farmers,
- 4 ranchers, rural landowners and small-town folks in a
- 5 positive way.
- 6 So this is about innovation. The importance
- 7 here and the emphasis I want to put on is the need for us
- 8 to continue to invest in agricultural research. Cathy
- 9 Woteki is here today, who is our Under Secretary who is
- 10 engaged in that mission area of USDA, and I think she and
- 11 I both agree that it's important and vital for the country
- 12 to look at agricultural research in the same way we've
- 13 looked at health care research and other important science
- 14 advancements.
- 15 We know that there is a direct correlation
- 16 between ag research and ag productivity. If we're going
- 17 to continue to be able to meet all of these various needs
- 18 with the crops that we grow, we're going to have to
- 19 continue to be more productive, and that's going to
- 20 require research. So innovation is an important component
- 21 to this. But, you know, you can't have innovation without
- 22 investment.

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1 And it's extremely important for us to figure
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- 2 out ways in which we can leverage the investments that
- 3 USDA makes because the reality that we face here in
- 4 Washington is that we're going to have fewer resources
- 5 available, so we have to smarter with them. That's why
- 6 we're looking at ways in which we can leverage and partner
- 7 with the non-profit sector in ways in which we can focus
- 8 our resources to have critical mass and to make the best
- 9 use of scarce resources.
- We've got a number of programs that you're all
- 11 probably familiar with. There are re-lending programs in
- 12 which USDA provides resources and those resources are then
- 13 re-lent, if you will, to small businesses and
- 14 entrepreneurs. We've got the business and industry loan
- 15 guarantee program that makes commercial lending interest a
- 16 bit more comfortable with lending to business growth and
- 17 development. And we're looking for continued partnerships
- 18 with SBA to make sure that our resources if projects don't
- 19 qualify that we make sure that folks know about SBA and
- 20 vice versa.
- Today we're announcing \$17.8 million of
- 22 additional investments and a number of what I will refer

- 1 to as smaller but very significant and important programs
- 2 at USDA. This 17.8 million is going to be basically
- 3 allocated among three different programs, but they all
- 4 have the same potential impact. The Rural Economic
- 5 Development Loan and Grant Program is predominantly a
- 6 program that works with co-ops and RECs to basically
- 7 provide resources to stimulate economic growth and
- 8 development. We're announcing today \$12.4 million that
- 9 will be invested in 21 projects across 14 states, and our
- 10 belief is it will leverage an additional \$17 million of
- 11 investment and create hundreds of jobs. We're also going
- 12 to make sure that we continue to reach out to socially-
- 13 disadvantaged and small producers with our small and
- 14 socially-disadvantaged small producer grant program,
- 15 announcing today \$2.9 million of grants, 19 projects in
- 16 nine states.
- 17 And finally, the Rural Business Opportunity
- 18 Grants Program, we're also announcing an additional \$2.5
- 19 million investment in 37 projects across 27 states.
- 20 Significant portions of these grants are going to be in
- 21 helping to promote regional planning and strategic
- 22 planning, and I'll talk about that in just a second.

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But in order for us to do more with less, we're
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- 2 going to have to figure out creative ways to partner. Let
- 3 me give you an example of what that could look like, and
- 4 perhaps that will stimulate some conversation and some
- 5 questions. In the conservation area, now, traditionally
- 6 over the course of last couple of years we've used our
- 7 business and industry loan programs, our various micro
- 8 enterprise programs, all of those programs, we've helped
- 9 about 10,000 businesses, about a quarter of a million
- 10 jobs. Just the Rural Utilities Service alone has made
- 11 \$6.3 billion available to folks to produce opportunities.
- 12 But in the conservation area we think there is an
- 13 extraordinary opportunity to leverage resources and
- 14 investment, and an extraordinary opportunity for us to
- 15 sort of write a new chapter, if you will, in how we can
- 16 use environmental resources and conservation resources to
- 17 create economic opportunity.
- The way this works now is we've got a number of
- 19 conservation programs, actually about 20 conversation
- 20 programs. Now, we'll probably have fewer conservation
- 21 programs in the future with a bit more flexibility, but
- 22 the resources will be limited given the nature and scope

1 of the work that has to be done out in the countryside.

- 2 So how do you basically leverage those
- 3 resources? Well, you figure out strategies to encourage
- 4 private investment. Now, how can you do that? Well, you
- 5 can do it if you're able to quantify and measure and
- 6 verify a specific conservation or environmental result
- 7 that occurs from certain conservation practices because if
- 8 you're able to quantify, measure and verify then you're
- 9 able to potentially market that result to a private
- 10 concern that might be interested in needing or having that
- 11 result.
- 12 I'll give you an example. I was in Oregon
- 13 recently and Oregon's got a power plant that takes water
- 14 from a stream. They use the water in producing power,
- 15 they pump it back into the stream, it's as clean as it was
- 16 when they took it out of the stream, the difference though
- 17 is that the temperature is increased, it's warmer. That's
- 18 fine, except salmon want the cooler water, so government
- 19 comes along and says, hey, you're going to have to do
- 20 something about this, you're going to have to build a
- 21 cooling tower, it's going to cost you \$10 million.
- Company said, you know, is there another way we

1 can do this? We know what we have to do, we have to lower

- 2 the temperature of the water, is there another way to do
- 3 this? Well, if we encourage landowners along the stream
- 4 to plant trees, the temperature of the water is naturally
- 5 reduced. The landowners like it because it's an
- 6 additional revenue source and an opportunity for them for
- 7 conservation practices that they would probably want to do
- 8 but may not be able to certainly afford to do.
- 9 The Salmon like it because the stream is now
- 10 cooler, and the company likes it because they only have to
- 11 spend \$3 million instead of \$7 million. The key here is
- 12 defining the specific result from the conservation
- 13 practice. Now, if we're able to do that we're able to
- 14 create what we refer to as ecosystem markets, and that's a
- 15 way of leveraging additional resources, and we're working
- 16 on trying to figure out strategies and ways in which we
- 17 can quantify and measure conservation, the result of
- 18 conservation.
- 19 If we could couple that with working with other
- 20 agencies of government that have a regulatory function and
- 21 provide regulatory certainty for that landowner, for that
- 22 farmer and rancher who is doing those conservation

1 practices, then the pot is sweetened even more so which is

- 2 why we work with the Department of Interior out in the
- 3 western part of the United States with sage grouse and the
- 4 Endangered Species Act, basically providing an incentive
- 5 for folks to invest in conservation by saying if you
- 6 invest in a certain suite of conservation practices that
- 7 will by their very nature protect the sage grouse, should
- 8 that sage grouse ever be considered an endangered species
- 9 we will deem you in compliance of that regulation and of
- 10 that law.
- So you get regulatory certainty because you have
- 12 a defined result coming from a conservation practice.
- 13 That's the kind of investment strategies that we have go
- 14 to figure out. That's why we entered into a memorandum of
- 15 understanding with the Council on Foundations to figure
- 16 out ways in which we could know what each other is doing
- 17 so that we could figure out creative ways to maximize the
- 18 impact of our resources because they're going to be
- 19 limited. So that's investment.
- 20 And then there is integration. And integration
- 21 comes in many different forms. It comes in the form of
- 22 basically creating networks, technological networks, the

- 1 expansion of broadband opportunities which create
- 2 connections to people, creates opportunities for small

- 3 business to be able to expand markets, to be able to
- 4 perhaps reduce their input cost. It allows farmers and
- 5 ranchers real-time information so that they can make more
- 6 informed market decisions. So we're working to expand
- 7 those kinds of infrastructure, technological networks and
- 8 integration with rural America and the rest of the world.
- 9 It can also take the form of expanding
- 10 opportunities locally and regionally for what we do
- 11 produce agriculturally, integrating more closely producers
- 12 in a local community with consumers in that local
- 13 community, that's why we've put a lot of emphasis on local
- 14 and regional food systems.
- 15 Integrating on opportunity so that a school, an
- 16 institutional purchaser of food in a small town or
- 17 community, could be a small college, it could be a prison,
- 18 it could be a mental health institute, it could be a
- 19 school, any institutional purchaser of food, the question,
- 20 do you know what's being raised and produced in your
- 21 locale, in your region within a 100, 200 miles of where
- 22 you live and if it could be aggregated in sufficient

- 1 quantities with sufficient predictability would you be
- 2 willing to enter into contracts to purchase that locally-
- 3 produced commodity.
- Bottom line is, you retain the wealth that's
- 5 created each and every year from that region, and you
- 6 allow it to circulate in the economy, you help to create
- 7 jobs because you need a supply chain, you need warehousing
- 8 facilities, you need cold storage facilities, you need
- 9 mobile slaughter facilities in order to be able to have
- 10 sufficient quantity to meet that institutional purchaser's
- 11 needs. So we're focusing on local and regional food
- 12 systems. That's an example of integration.
- 13 It can also be integration in terms of the
- 14 capacity to government agencies to work with each other.
- 15 And we have established, the President has established for
- 16 the first time in the history of this country a Rural
- 17 Council of his cabinet in which he's asked cabinet-level
- 18 officials whose departments impact and affect rural
- 19 America, and it's most of the agencies that have any
- 20 domestic responsibility, asking them to come together and
- 21 be able to know more fully and more completely what each
- 22 is doing so that again we can do a better job of

- 1 integration.
- 2 The Department of Transportation in the past has
- 3 been making transportation decisions in isolation from
- 4 what the USDA has been doing in terms of business and
- 5 industry development. We have been making decisions in
- 6 isolation from what the Department of Energy is doing on
- 7 renewable energy and fuel.
- 8 The Department of Energy is making decisions in
- 9 isolation from what the Department of Labor may be doing
- 10 on workforce development. Is there a way in which we can
- 11 through this Rural Council integrate more fully and
- 12 completely what the government agencies are doing so that
- 13 we again focus our resources and leverage them to the
- 14 maximum effect possible?
- Now, I'm told that during the course of your
- 16 three-day conference there is going to be an opportunity
- 17 at the White House for a listening session which is part
- 18 of our responsibility, to reach out to folks whose concern
- 19 for rural America matches ours and give them an
- 20 opportunity to give us feedback in terms of what you see
- 21 what we ought to be focusing on in terms of the Rural
- 22 Council's agenda.

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1 Now, we've already seen some results from the
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- 2 Rural Council, I've mentioned one of them in the
- 3 Department of Navy and the Department of Energy effort
- 4 with USDA on aviation fuel. The SBA doubled its
- 5 commitment to rural America over the next five years in
- 6 terms of credit availability. As a result of the Rural
- 7 Council, the Department of Labor and USDA are working to
- 8 ensure that information is available at USDA facilities
- 9 about Department of Labor mechanisms for advising folks
- 10 where job opportunities might be.
- 11 So there is the beginning of this more full
- 12 integration of federal agencies. We have to take that to
- 13 the next level where the state rural development needs to
- 14 work, as I'm sure many rural development folks already do,
- 15 with state economic development directors to make sure
- 16 that we continue to leverage effectively the resources at
- 17 the state and federal level. We need to do the same thing
- 18 with local government, councils of governments of the
- 19 various organizations and entities that are engaged at the
- 20 local level so that we have greater integration.
- 21 That's the reason why a good part of the money
- 22 that we are allocating under our Rural Opportunity Grant

- 1 Program is designed for encouraging more regional
- 2 consideration and thought by economic development
- 3 directors. It's fair to say that small towns by
- 4 themselves individually do not have the capacity, either
- 5 the human or the financial capacity to basically move the
- 6 dial. But when they recognize that they're part of an
- 7 economic region and they contribute to an economic region
- 8 and there is a strategy for that region that plays to the
- 9 strengths of that region, both in terms of natural
- 10 resources and investment opportunities, you can maximize
- 11 economic opportunity and everyone can contribute more
- 12 effectively. And that's why we are putting resources
- 13 behind efforts to strategically plan regionally.
- 14 That's another place where we can potentially
- 15 work together because I know a lot of foundations are
- 16 investing in strategic planning and regional development
- 17 and economic opportunity. So if we do a good job of
- 18 creating new innovative opportunities that play to the
- 19 strengths of rural America, the natural resource base, the
- 20 wealth creation opportunity that is effective every single
- 21 year, if we figure out creative ways to leverage
- 22 substantially greater capital investment in those economic

1 opportunities and if we integrate more forcefully and more

- 2 fully the work that's being done in various levels, both
- 3 non-profit, private sector, government at each level, we
- 4 can, I think, create enough critical mass so we can move
- 5 the dial and we can create the opportunity. The vision I
- 6 have is of a mother and a father sitting around a coffee
- 7 table talking to their son or daughter or their grandson
- 8 or granddaughter about opportunities at home,
- 9 opportunities in the region, opportunities in a small
- 10 town, opportunities in rural America as opposed to the
- 11 conversation that all too often takes place today which is
- 12 the son or daughter, grandson or granddaughter advising
- 13 them that they are moving away, far away.
- I can't tell you how many times I've had that
- 15 conversation both as a mayor of a small town, as a state
- 16 senator of a rural area in Iowa, as a governor and now as
- 17 a Secretary. It doesn't have to be, it does not have to
- 18 be. And the importance of this part of the country needs
- 19 to be recognized and appreciated and there needs to be a
- 20 more concerted effort to focus attention and resources and
- 21 do it in a creative and thoughtful way. So that's why I'm
- 22 here today, to enlist your help and assistance.

- 1 You know, there are a lot of proposals out
- 2 there, a lot of good ideas. The key here is making sure
- 3 that we've got a focus where it needs to be, greater
- 4 innovation, more strategic investment and integration of
- 5 our activities. So with that I'm going to stop. I'll be
- 6 glad to answer questions in the time we've got left.
- 7 Okay.
- 8 (Applause)
- 9 MR. DELLER: Good morning, Steve Deller,
- 10 University of Wisconsin, Madison. And no, you can't have
- 11 our offensive line.
- 12 MR. VILSACK: I just want them on Sunday.
- 13 (Laughter)
- 14 MR. DELLER: We were asked to kind of introduce
- 15 ourselves around the table, and one of the questions we
- 16 were asked is, you know, if we could tell urban folks one
- 17 thing about rural America, what would it be. And the
- 18 theme that kind of came out of our table was two parts,
- 19 one is that rural America is very heterogeneous, it's very
- 20 diversified.
- 21 And the second theme that came out is that the
- 22 vast majority of rural America is not dependent upon

- 1 agriculture for economic opportunities. But as I listened
- 2 to your comments, almost all of them centered on
- 3 agriculture. So what does that say to the rest of rural
- 4 America that's not dependent upon agriculture?
- 5 MR. VILSACK: Well, first of all, I am the
- 6 Secretary of Agriculture.
- 7 (Laughter)
- 8 MR. VILSACK: That's the first thing. The
- 9 second response and the more serious response is that I
- 10 don't think we have -- I think we have thought of the
- 11 relationship between rural America and agriculture in a
- 12 very traditional way, which is the way I described
- 13 earlier, which is you grow crops, you feed the crops to
- 14 livestock, you add value, sell livestock, you're
- 15 diversified by having different kinds of livestock,
- 16 different types of crops, but that's how you survive, and
- 17 then you go down to the small town business and you buy
- 18 the implement or you buy the thing at the hardware store,
- 19 et cetera, that's the traditional way of thinking about
- 20 agriculture.
- 21 My way of thinking about it is different, that's
- 22 a commodity-based strategy, and that's still important,

- 1 that's still relevant. But what if you focus not on a
- 2 commodity but on the development of an ingredient because

- 3 ingredients have more value. Commodity, kernel of corn is
- 4 a kernel of corn is a kernel of corn and it basically
- 5 trades on a market and you get whatever the market gives
- 6 you. But what if you have a circumstance and a situation
- 7 where in one field you're growing crops that will be
- 8 specifically designed for a bio-based product as a
- 9 substitute for petroleum-based plastic.
- 10 Chuck, I see your hand, just keep it down.
- 11 What if you do that? And you have the plant
- 12 that produces the plastic now made from the corn that's
- 13 grown down the road, creating jobs. Now, that's linked to
- 14 agriculture, but it's also a brand-new industry. And what
- 15 if you take hog waste from a local hog producer and you
- 16 basically take it down the road and you use it to create
- 17 asphalt for roads that are used to pave the county road
- 18 system, that's being worked on in Ohio State today. And
- 19 what if down the road from that corn crop that being
- 20 produced for plastic you've got corn that's specifically
- 21 designed for aviation fuel or for ethanol because the husk
- 22 and the corncob is being used and converted into something

- 1 far more valuable than it is today.
- 2 And what if you have someone further down the
- 3 road that has a completely different crop of dandelions,
- 4 and the reason they're growing dandelions is because they
- 5 can actually create rubber from the stems of dandelions.
- 6 That's a whole different strategy that's tied to the land,
- 7 tied to the natural resource base but it's different than
- 8 the traditional thought process of agriculture in rural
- 9 America.
- 10 And what if you further have conservation
- 11 practices that create the kind of leverage that I talk
- 12 about, the ecosystem markets where utility companies and
- 13 industries purchasing conservation practices because they
- 14 need the result which in turn puts the local contracting
- 15 business that moves the dirt, that creates the buffers
- 16 that does the terracing in business and keeps them in
- 17 business for a long time, that's part of the strategy.
- 18 And what if you basically take all of that
- 19 agricultural production and all the waste product from it
- 20 and you take it down to the local REC and they're
- 21 producing power that's domestically produced so we no
- 22 longer have to rely on foreign oil, we no longer have to

- 1 take the \$300 billion we spend every year on foreign oil.
- 2 We can put a lot of that back into investing in economic
- 3 opportunity. I think it's a different way of thinking.
- 4 And if I were the Department of Commerce
- 5 Secretary, I'd probably come to you and talk about
- 6 insurance, and you know, broadband making opportunities in
- 7 terms of call centers and bringing them back from all over
- 8 the world back into rural America, I can talk to you about
- 9 that too. But I think it's important to see that there is
- 10 a strategy that converts us from a commodity-based
- 11 agriculture-only to a commodity and ingredient-based one
- 12 which creates a whole lot more economic opportunity and a
- 13 whole lot more jobs.
- 14 And is innovative enough so you can say to your
- 15 son and daughter what a fantastic opportunity you have
- 16 here, you can feed the world or you can power your company
- 17 -- country or you can create this new innovative creative
- 18 product that makes us less reliant on foreign oil and
- 19 makes the world a lot safer place, that's a compelling
- 20 argument, I think. So Chuck had his hand up --
- 21 SPEAKER: Actually I think Elsa's got the next
- 22 person. I've got Chuck in the queue.

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1 MR. VILSACK: Okay, great. Okay, very good.
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- 2 MR. PENNEKAMP: (Off mic.)
- 3 MR. VILSACK: You got -- you may have to turn
- 4 that on or maybe it's on.
- 5 MR. PENNEKAMP: It's on?
- 6 MR. VILSACK: There we go.
- 7 MR. PENNEKAMP: It's on. I'm Peter Pennekamp
- 8 from the Lower Klamath River communities and Lower Klamath
- 9 River, working on the Klamath Basin Restoration Agreement,
- 10 you know all about that, seems like a pretty remarkable
- 11 agreement to help the farmers upstream and the fisheries
- 12 and the tribes downstream.
- 13 Last week data came out saying that for -- we're
- 14 going to lose 50 jobs taking out the dams and should gain
- 15 about 1,400 along those communities, big sorts of jobs for
- 16 small communities. So what I'm wondering about is we hear
- 17 a lot about the Department of the Interior and I'm -- it's
- 18 seems like a real case study in working together. And so
- 19 I'm wondering how the Department of Agriculture is working
- 20 with the Department of the Interior, and also what your
- 21 advice is since all we need now is an act of Congress how
- 22 to get it. Oh, and we need a few dollars too.

- 1 MR. VILSACK: Well, the Forest Service works
- 2 very closely with the Bureau of Land Management and the
- 3 Department of Interior in terms of integrating our
- 4 activities on the force that we have responsibility for.
- 5 We have a new forest planning rule which basically talks
- 6 about the multiple uses to which we can put our forested
- 7 lands, starting with the understanding of what they
- 8 actually do for us and the importance of them which is
- 9 that they are natural reservoirs and conservers of our
- 10 previous water resource, particularly in the western part
- 11 of the country, that we need to do a better job of
- 12 maintaining our forests so that we can do a better job of
- 13 conserving and preserving the water resources so we have
- 14 it available for all the uses including agricultural uses
- 15 that water is used of.
- 16 That then creates a whole new set of
- 17 opportunities in terms of energy production. When you
- 18 properly maintain forests you create a lot of woody
- 19 biomass, the question is what do you do with that woody
- 20 biomass, it creates enormous opportunities. The Forest
- 21 Service is already engaged in working in small projects
- 22 with schools and other institutions to use that woody

- 1 biomass to produce power or produce heat, and I think
- 2 you're going to see more and more of that.
- 3 You're also looking at the Department of
- 4 Interior and the USDA working in -- closer with each other
- 5 on the American Great Outdoors Initiative which is
- 6 designed to recognize the important role that outdoor
- 7 recreation plays in economic opportunities in areas that
- 8 are blessed with natural resources. Our national forests
- 9 are enormously popular places for people.
- 10 One hundred and seventy million people actually
- 11 visit the national forests, 300 million people drive
- 12 around or through a forest on the way to some other place.
- 13 Those are hundreds of millions of opportunities for
- 14 economic opportunity that we haven't fully utilized. So
- 15 when we look at our forest planning role, looking at our
- 16 integrated work with Department of Interior is how do we
- 17 continue to maximize those economic opportunities, how do
- 18 we reconnect people in urban centers in particular with
- 19 these wonderful natural resources, get them outdoors, get
- 20 them active.
- 21 SPEAKER: How about the farmers --
- MR. VILSACK: What you mean -- I'm sorry, I

- 1 don't --
- 2 SPEAKER: Those big irrigation districts, those
- 3 big farm lands, Southern Oregon, Northern California --
- 4 (off mic).
- MR. VILSACK: Okay. We're working, and this may
- 6 not be an answer to your question, but we're working to
- 7 integrate -- two answers. One is the Forest Service works
- 8 with the NRCS to make sure that what we do with our
- 9 forested land is in concert with what we're doing in our
- 10 private working lands and conservation practices. So it's
- 11 not just integration with BLM, it's also integration
- 12 within USDA that's important.
- 13 And secondly, it's working with private
- 14 landowners as -- through the NRCS to make sure that they
- 15 use resources as efficiently as possible. A lot of what
- 16 we're doing both in Klamath and also in the California
- 17 Bay-Delta area is making sure that we're really efficient
- 18 with the water we do use for agriculture and that we're
- 19 creating better irrigation systems and better utilization
- 20 of that resource in working with farmers, and that gets to
- 21 Cathy's area of extension and the university systems that
- 22 can work with folks to have a better understanding of how

- 1 to use water resources.
- 2 There is also the opportunity to look at more
- 3 creative ways and more effective ways to use those private
- 4 lands, and that gets back to this whole question of
- 5 diversifying agriculture. When agriculture was -- you
- 6 know, one of the reasons why we need safety nets in this
- 7 country is because we've really narrowed down the number
- 8 of things we do with our land, so we don't have quite as
- 9 much protection against one crop not doing very well.
- 10 Used to be that a farm would grow somewhere
- 11 between three and six different crops or raise three --
- 12 that diversity is now most likely two to three, and the
- 13 less diversity you have the more risk you have, and that's
- 14 why you have to create protections. I can't answer your,
- 15 the question about Congress, we're working on that one.
- 16 (Laugher)
- 17 MR. MORRIS: Secretary Vilsack, thanks so much
- 18 for being here. I want to ask you a question about a --
- 19 my name is Peter Morris, I work for the National Congress
- 20 of American Indians that represents tribes throughout the
- 21 country. I want to ask you a question about a sustainable
- 22 natural resource that you haven't talked about yet, and I

1 want to propose an additional I for your list. My wife is

- 2 from Iowa, extended family from there, love that
- 3 connection between I's and Iowa. And as you can hear from
- 4 my accent, I'm not from Iowa.
- 5 (Laughter)
- 6 MR. MORRIS: Rural youth, particularly rural
- 7 youth of color are a significant and sustainable natural
- 8 resource that is really where the promise of rural
- 9 communities and the promise of America is coming from.
- 10 And the I that want to propose to you to add to the great
- 11 set if I's that you shared is the I of inclusion.
- 12 And as you may know, the National Rural
- 13 Assembly, back in June, had a conference and the focus,
- 14 the theme of that conference was building an inclusive
- 15 nation. And as we think about who is rural America, where
- 16 are we going, what can we do together, inclusion is a
- 17 really significant part, because I think if in a
- 18 generation's time we look back at the Rural Council, the
- 19 White House Rural Council, an amazing innovation, and it
- 20 continued to promote only the success of white communities
- 21 in rural America or didn't fully take advantage of the
- 22 opportunities that communities of color offer in rural

1 America, then I think we will have failed even if rural

- 2 communities in some parts of the country have moved
- 3 forward.
- 4 So I wondered if you can talk particularly about
- 5 how you're thinking about government investments as they
- 6 affect communities of color and as they move communities
- 7 of color forward. And also because you've already
- 8 mentioned the necessary partnership with philanthropy, how
- 9 do we encourage philanthropy to make meaningful
- 10 investments in communities of color in rural areas as
- 11 well?
- MR. VILSACK: Well, I would point out that they
- 13 only gave me 10 to 15 minutes to talk which is why I
- 14 didn't include inclusion. Let me start small and then
- 15 sort of take your question and go bigger. We actually are
- 16 working on inclusive strategies in a couple of different
- 17 ways, one is that I mentioned the Small and Socially-
- 18 Disadvantaged Producer Grants, that's really about
- 19 predominantly people of color that we need to be able to
- 20 help who are working on relatively small land, land
- 21 holdings which we think still have great opportunity for
- 22 economic opportunity if they can access the credit and the

1 resources to be able to take their small orchard or their

- 2 small farm that's growing fruits and vegetables and link
- 3 them up with a regional or local food system, help them
- 4 create a community-supported agricultural opportunity that
- 5 can expand and grow.
- I was in California recently and saw examples of
- 7 how those things can grow from 5-acre plots to 8, 900
- 8 acres, go from helping a few families out to helping
- 9 40,000 families out over a period of several generations.
- 10 So it is important that we talk about how we can help
- 11 those smaller producers, and that's one of the reasons why
- 12 we've got a grant program.
- 13 Secondly, we've got an Office of Outreach and
- 14 Advocacy which is really designed to create better
- 15 awareness on the part of people of color, of their
- 16 programs and opportunities that USDA provides. Third, we
- 17 have a thing called StrikeForce which is specifically
- 18 designed to go into the areas of persistent poverty which
- 19 oftentimes also have significant populations of people of
- 20 color and make sure that those folks who have been
- 21 discouraged from participating in USDA programs over the
- 22 course of the history are now encouraged and now feel more

1 confident about involvement. So there are a series of

- 2 programs here that are designed specifically to try to
- 3 address opportunities in the short term.
- The "I" I thought you were going to talk about
- 5 was immigration. And you can't get to your point unless
- 6 you have a discussion about immigration. And frankly,
- 7 this is a -- not an easy conversation to have with folks,
- 8 but it's one that is absolutely necessary for this country
- 9 to have. And we're all invested in this idea, in this
- 10 discussion, and we need to be. Here is why we need to be.
- 11 Let me just start from a personal standpoint. I
- 12 started out life in an orphanage; I do not know what my
- 13 ethnic background is. Some indication it may be part
- 14 Irish, part Scottish, I don't know. I don't know what my
- 15 ethnic background is. I'm probably unique in this crowd.
- 16 My guess is that most of you have some sense of what your
- 17 ethnic background is. And I suppose that each one of you
- 18 could talk about a family member that came to this country
- 19 at some point in time. Maybe it was just recently, maybe
- 20 it was 50 years ago, maybe it was a 100 years ago, maybe
- 21 it was 400 years ago, but you know that struggle that that
- 22 family that first came to this country went through in

1 order for you to have the opportunity that you have today.

- 2 That American struggle always precedes the American dream.
- 3 And for some reason we do not learn the lesson
- 4 and so each succeeding group of people who come to this
- 5 country have got to go through that process. But now we
- 6 have a circumstance in this country where there are those
- 7 who wish to essentially create some kind of barrier to
- 8 that happening. The notion that we can't as a government,
- 9 as a people have a conversation about immigration, much
- 10 less have a Congress that passes comprehensive immigration
- 11 reform that fixes a broken system, that creates real
- 12 opportunity for people of diverse backgrounds to come to
- 13 this country and replay the American experience as every
- 14 single one of our ancestors did.
- And when we basically say as we're saying today
- 16 that it's too politically difficult to have that
- 17 conversation, it's too heavy a lift, it's too hard to talk
- 18 about, it's uncomfortable to have that conversation. We
- 19 put this barrier up that prevents that conversation from
- 20 taking place, prevents the solution and the fix to a very
- 21 bad system, and the result is we've got this disconnect
- 22 with American history. You've got people who think that

- 1 the 12 million people who are here illegally need to be
- 2 invited -- disinvited out of the country.
- Now, who are these people? I'll tell you, a lot
- 4 of them pick, process and pack the food that you eat every
- 5 day, every day. And you and we and us benefit from this
- 6 in the sense that we have pretty affordable food because
- 7 this work -- this labor supply is willing to work hard,
- 8 really hard to provide us this opportunity, and you got
- 9 people that say, get them out of the country. Who is
- 10 going to pick or process and pack the food?
- 11 You know, there have actually been entities that
- 12 have made advertisements for folks to pick, process and
- 13 pack food and they've gotten very little response, except
- 14 from folks who come from other countries. I think it's an
- 15 outrage that we can't have this conversation. I think
- 16 it's unfortunate and tragic that there are those who want
- 17 to use this conversation to divide us, to scare us, to
- 18 make us afraid of diversity when it's the diversity of
- 19 experiences and diversity of cultures that has helped to
- 20 define and create the energy and the innovation that has
- 21 made this country the greatest place on earth. It is
- 22 startling to me that we can't have this conversation. It

- 1 is tragic that we cannot get immigration reform
- 2 legislation through because it's just too politically
- 3 difficult because when folks go back home there is a small
- 4 cadre of folks who basically create the impression that
- 5 the rest of America is fearful of this.
- 6 Look folks, if you don't remember anything I say
- 7 please remember this. You cannot give me an example of
- 8 when this country succeeded when it operated out of fear.
- 9 You can't give me one example. But I could probably give
- 10 you a hundred example of when this country was fearless
- 11 that it succeeded. And to me, it's really tragic that we
- 12 can't have this conversation, we can't get our Congress to
- 13 -- and the reason is because we don't let them.
- 14 You know, the political spine to have this
- 15 conversation doesn't come from the elected officials; it
- 16 comes from ordinary citizens saying it's okay to have the
- 17 conversation. It's okay and it's important to have this
- 18 conversation. So we're trying, but we need a lot more
- 19 help and we need to engage folks on the right and the
- 20 left. You know, I've had meetings with evangelical
- 21 ministers who are as conservative as any person in this
- 22 country but who also understand their faith requires them

- 1 to have this conversation. So think about it.
- 2 (Applause)
- 3 MR. VILSACK: Chuck.
- 4 MR. HASSEBROOK: Chuck Hassebrook with the
- 5 Center for Rural Affairs in Nebraska. Thanks for visiting
- 6 with us, Mr. Secretary.
- 7 One of the valuable things USDA does through its
- 8 rural development programs is support the initiatives to
- 9 build the capacity in rural America to take advantage of
- 10 the kinds of opportunities you're talking about, through
- 11 entrepreneurship programs, through community development
- 12 programs that build community capacity.
- 13 As you know, the funding for those programs has
- 14 been shrinking. I think it's -- across rural development,
- 15 funding has fallen by a quarter to a third over the last
- 16 eight years. And one significant, not the biggest, but
- 17 one significant source of funding for rural development
- 18 has been the farm bill where in the last two farm bills on
- 19 average put about \$50 million a year on average in rural
- 20 development. That's all at risk this time. And if we lose
- 21 that 50 million, it's going to be another deep blow to
- 22 rural development funding.

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Can you help us avoid -- and there is talk about
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- 2 putting no money in this time because those programs don't
- 3 have a baseline. And can you help us avoid a 100 percent
- 4 cut in the rural development funding provided by the farm
- 5 bill and try to keep some of that money there for rural
- 6 entrepreneurship, value-added agriculture, all the things,
- 7 just community development, all the things that build the
- 8 capacity to take advantage of the opportunities of the
- 9 21st century?
- 10 MR. VILSACK: It's a good question, Chuck. And
- 11 this is a different farm bill. You're a veteran of far
- 12 more farm bills than I am, so you may disagree with this,
- 13 but I think this is right. In the past, it's been the
- 14 policy that has -- essentially been created and then
- 15 shoehorned into whatever the budget is and then they go to
- 16 the Finance Committee and get a few more bucks to fund a
- 17 couple of these programs or don't fund them adequately
- 18 throughout the length of the farm bill so that they can
- 19 fit it into a budget constraint.
- 20 But it's the policy that usually drives that.
- 21 This time it's the other way round, you got the committee
- 22 of 12 meeting, and they are -- by the nature of their

1 mission which is to substantially reduce federal spending

- 2 and investments, they have to look at mandatory spending,
- 3 which means they have to go into the areas that intersect
- 4 with the farm bill.
- 5 So what you're going to see, I think, is the
- 6 growing belief that now is the time to create the policy.
- 7 So when the gang of 12 comes up with whatever they're
- 8 going to come up with you have the parameters and you fit
- 9 it into the parameters because next year it won't be any
- 10 easier, probably lot more difficult to get a farm bill
- 11 through from a financial standpoint.
- 12 That's going to put a premium on creative
- 13 thought process, and so here is what I think will likely
- 14 happen in rural development areas. I think you're going
- 15 to see a collapsing of the number of programs, but you're
- 16 going to see greater flexibility within the programs that
- 17 remain so that we can continue to address the capacity-
- 18 building that you've talked about. That is very, very
- 19 important. I recognize the importance of it.
- 20 You could have all the grant programs, all the
- 21 loan programs, all the wonderful programs but if you don't
- 22 have folks at the local level who kind of understand all

- 1 this stuff and who -- and work with folks like you and
- 2 your center and others to sort of understand how the rules
- 3 -- how the game is played, they never get those resources,
- 4 that's why we developed StrikeForce because there -- there
- 5 just wasn't the capacity.
- 6 So we're building through community building
- 7 organizations and StrikeForce the capacity to understand
- 8 how to participate in the game. So I think that's what
- 9 you're going to see.
- Now, the level of funding is anybody's guess
- 11 because you've got significant pressure on that part of
- 12 the budget for a number of reasons. One of which is that
- 13 people do not understand how little that overall farm bill
- 14 really is of the overall budget. I mean, there's this
- 15 belief, I always hear people talk about Medicare,
- 16 Medicaid, Social Security and the farm payments as if all
- 17 four of those are equal. You could do away with all the
- 18 farm payments and you wouldn't -- you would hardly notice
- 19 any change in terms of the overall budget. So we have to
- 20 do a good job of explaining the significance and
- 21 importance of rural America and explain the significance
- 22 and importance of economic development in rural America to

- 1 be able to save those resources, which is why I talked at
- 2 the beginning of this about why rural America matters.
- 3 Looking -- we take it for granted. And I'd say
- 4 to farm groups, my farm friends, I say, hey guys, you're
- 5 less than 1 percent of the population now. You got to
- 6 talk to the other 99 percent about what you do so they
- 7 understand it and they appreciate it, so that when you
- 8 talk about the farm bill you can explain why it's
- 9 important to have that safety net.
- 10 Rural America has to talk about the importance
- 11 of the 16 percent to the other 84 percent. Why is it that
- 12 our kids disproportionately go in the military? Why is
- 13 that? Now, I've got a nephew, Sam Bell (phonetic), who's
- 14 a smart kid, B student in high school. His parents, dad's
- 15 a lawyer, mom works for college. Financially, they could
- 16 afford to send Sam anywhere in the country. He could have
- 17 gone to school. He could have gone to a four-year
- 18 college, no problem. So it's not a situation where Sam
- 19 decided this was the only option for him, it was to go in
- 20 the Marine Corps, he made a conscious choice to go in the
- 21 Marine Corps. Now, why did he do that? Why do people
- 22 like Sam Bell do that?

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1 Well, some will say it's because they sense
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- 2 opportunity. Well, Sam didn't -- Sam had many
- 3 opportunities here. It wasn't that -- his world wasn't
- 4 limited. But when you grow up in these rural communities
- 5 you grow up in an area that is surrounded by a value
- 6 system that is linked to what happens on the land. And a
- 7 very basic understanding of rural is that you can't keep
- 8 taking from the land; you've got to give something back to
- 9 it because if you keep taking and don't give anything back
- 10 that land will stop giving to you.
- The basic rule of farming, you've got to give
- 12 back, you've got to replenish the land, you've got to re-
- 13 nourish it. Same thing is true of a country. Our kids
- 14 understand that. They grow up with that understanding
- 15 that they have a responsibility to give back. You know,
- 16 when that population continues to age and continues to
- 17 shrink, what happens to that fundamental understanding of
- 18 how this country works? When the number of farmers
- 19 continues to shrink and age who's going to continue to
- 20 provide us with this enormous food security that we all
- 21 take for granted?
- Look, we have the capacity to grow everything we

- 1 need in this country, really, to feed ourselves. A lot of
- 2 other countries don't have that capacity. It's a national
- 3 security opportunity for us, we never couch it in those
- 4 terms. So we don't market rural America very well, Chuck.
- 5 And you've got to market it to be able to say why it's
- 6 important to invest in it. You've got to market it.
- 7 And we have to market it. The people who
- 8 understand the importance and significance and how hard
- 9 these folks work and how heroic some of their struggles
- 10 can be, whether it's the immigration issue and the
- 11 inclusion issue or the earlier question or whether it's
- 12 that guy who's been on the farm for five generation and
- 13 has a 300- or 400-acre farm and is struggling every single
- 14 day to make ends meet because he is connected to that
- 15 land. It's important to preserve that, but we've got to
- 16 market it.
- 17 So I'm going to do everything I can to work with
- 18 USDA and to provide the technical assistance to make sure
- 19 that the farm bill is as creative a vehicle and instrument
- 20 as it possibly can be because that's what we're going to
- 21 have to be. We're going to be very creative. And I want
- 22 as much flexibility as I possibly can have within the

- 1 resources that are provided to me so I can use them in the
- 2 most effective way and I can leverage them more
- 3 effectively.
- When we silo these programs, we make it very
- 5 difficult. Given the diverse nature of rural America, we
- 6 make it very difficult, and we end up not being
- 7 particularly imaginative at times about how these
- 8 resources are used. You have educated me about the
- 9 importance of these micro enterprises and the significant
- 10 job-creating opportunities that they create, and that's
- 11 why you bring entrepreneurship and innovation into rural
- 12 America.
- 13 So that has to be preserved in some format. But
- 14 it may not be its own little silo; it may be part of a
- 15 bigger program. And giving us the flexibility to say,
- 16 hey, this dollar that we invest will leverage and return
- 17 to us more of an investment than this dollar that we
- 18 traditionally have used in a different way. And I think
- 19 that's also part of it, making sure that we make the case
- 20 that the return on investment of these programs merits the
- 21 flexibility and the resources. I think you can make that
- 22 case for a lot of the value-added producer stuff that

- 1 we're doing.
- 2 The last thing I would say is, it's going to be
- 3 important for us not to denigrate the work of local and
- 4 regional food systems. They are a complement, they are
- 5 not a competitor to production agriculture. They are a
- 6 complement. Because they create that opportunity for
- 7 somebody who owns 5 acres or 10 acres or 20 acres to be
- 8 able to have an opportunity. And to the extent that we
- 9 can aggregate them so that they meet institutional needs
- 10 locally we retain that wealth and we allow it to circulate
- 11 over and over and over again within the economy.
- 12 If we see value-added producer grants or micro-
- 13 enterprise grants as a way of funding local and regional
- 14 food systems and we somehow think that as a competitor to
- 15 production agriculture, it makes it politically a little
- 16 more difficult to get the resources and the flexibility.
- 17 So it's important to look at this and say, you know, there
- 18 are -- we want greater diversity, more opportunity, more
- 19 creative ways to make a living out there and more
- 20 innovative ways. And this is one strategy; it's not the
- 21 only strategy, it's one of many good strategies.
- So a long answer to your question, but I think

- 1 there is a lot of work that we have to do, and we have a
- 2 relatively short period of time because I think you're
- 3 going to see a lot of this start bubbling up, you see a
- 4 lot of commodity groups already coming up with their
- 5 proposals. It's because they see that gang of 12, they
- 6 see in the next couple of months creating the financial
- 7 framework within which the farm bill has to be decided.
- And the last thing I'll say is that when they're
- 9 looking at savings you obviously go where the money is.
- 10 And in the farm bill there are really three significant
- 11 pots of money. There are food programs, there are the
- 12 farm programs and there's conservation, and they're going
- 13 to be looking at those pots, which is why we have to
- 14 continue to be very creative about leveraging resources to
- 15 make sure that we don't lose -- because the last --
- 16 really, the last thing I'm going to say to you is --
- 17 (Laughter)
- 18 MR. VILSACK: Well, this is -- you know, I told
- 19 my staff, just so you know, I told my staff, you know, 30
- 20 minutes is not enough to talk about all these issues, it
- 21 just isn't. But the fact that we're going to reduce
- 22 government spending doesn't mean that the work is reduced.

- 1 I hope nobody thinks that, well, you know, a lot of this -
- 2 all this money is fraud, waste and abuse and we don't
- 3 really -- we can cut all these resources and nobody will
- 4 ever see any difference.
- 5 You're going to see a difference. You're going
- 6 to see a difference because the work doesn't -- I mean,
- 7 conservation, you can squeeze conservation spending, but
- 8 that doesn't mean that somehow we don't have to do
- 9 conservation. We have many, many needs in conservation.
- 10 So somehow we've got to figure out how to take scarce
- 11 resources and multiply it and leverage it. The fact that
- 12 you can squeeze direct payment programs doesn't mean that
- 13 we don't need a safety net for farmers because you can ask
- 14 anybody along the Missouri River who got flooded why it's
- 15 important to have a safety net, right?
- 16 And the fact that we have 42 million Americans
- 17 receiving food assistance today because the economy is
- 18 struggling only 8 percent of those receiving cash welfare,
- 19 so 92 percent are not, these are senior citizens, these
- 20 are children, these are working people who are trying to
- 21 stretch that dollar. You know, you can squeeze that food
- 22 dollar, but you've still got people in need.

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- 2 well, you know, you can slice off a trillion dollars here
- 3 and a trillion dollars there and nobody is ever going to
- 4 notice the difference. We are going to notice the
- 5 difference. It's going to happen, so we've got to figure
- 6 out how to be creative, because the need is going to still
- 7 be there. And that's why you all are important because
- 8 you're partners, and you can let us leverage and think
- 9 creatively about how to use these resources.
- 10 Thank you all.
- 11 (Applause)
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